



**Turn
The Page**
STL



SUMMER LEARNING WORK TEAM REPORT

**Infusing An Hour of Literacy a Day in Summer Camp
Programs in St. Louis Promise Zone Communities**

Summer 2023



*By Lisa Greening, M.A.T., Executive Director, Turn the Page STL
with Allie Cicotte, Director of Programs, The Clark-Fox Family Foundation*



Turn the Page STL

Turn the Page STL, St. Louis' chapter of the National Campaign for Grade Level Reading, is a city, county-wide literacy initiative dedicated to increasing the number of children that are reading at or above grade level by the end-of-third grade in the St. Louis community.

Based on national research and our 2021 collective impact Strategic Plan, Turn the Page STL focuses on improving five factors that will lead to increasing third grade reading proficiency rates. Those factors include kindergarten readiness, summer learning, teacher preparedness, family engagement and community awareness.

Our primary geographic focus includes the seven Promise Zone School Districts in St. Louis City and St. Louis County. Those include Hazelwood Public Schools, Jennings School District, Ferguson-Florissant School District, Normandy Schools Collaborative, St. Louis Public Schools, and the School District of University City.

Our work is viewed through a racial equity lens with the understanding that racial inequity in metropolitan St. Louis' public education system has contributed to generations of under literate citizens.

Blueprint4

Blueprint4 believes it's more than what happens in the classroom that adds up to a student receiving a great education. Blueprint4 strives to provide access to fun and diverse learning opportunities that ensure youth and young adults will develop their own creative pursuits, expand their education, and prepare for career success.

Our vision is to ensure St. Louis families have easy access to information about high-quality learning opportunities and the support necessary for their children to attend.

Our values are centered around how equity matters. A child's zip code or financial status should not limit their access to educational opportunities and fun activities. Learn more at blueprint4.com.

Letter from Lisa Greening, Executive Director, Turn the Page STL

We know that fewer than 18% of students attending a St. Louis Promise Zone school district are reading proficiently/on grade level by the end-of-third grade. Studies show students lose significant knowledge in reading over summer break, which tends to have a snowball effect as they experience subsequent skill loss each year. A more recent study of children in third grade also showed that students lost, on average, about 20 percent of their school-year gains in reading during summer break.

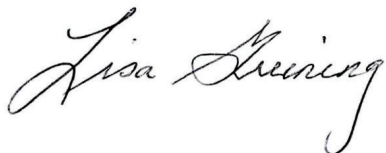
How can we prevent this summer slide? Turn the Page STL reached out to our Campaign for Grade Level Reading partners and researched best practices to determine how we can start to reduce the summer slide. Based on successful, outcome-based summer literacy programs at three of our campaign partner sites in Charlotte (Charlotte Reads), Philadelphia (Read by 4th), and Georgia (Get Georgia Reading), we learned that a successful summer literacy program must be (1) FUN, and (2) an hour of literacy a day. The hour of literacy a day includes 15 minutes of reading aloud, 15 minutes of independent reading, 15 minutes of writing and 15 minutes of literacy games.

Turn the Page STL also reached out to students and families who were not participating in a summer camp program by marketing the importance of summer reading throughout the community. By hosting an on-line selfie contest, we asked families to post their “super reader” reading this summer. Hundreds of families participated. Summer reading messaging and contest information was also blasted throughout the summer on I Heart radio, Spotify, and on Facebook.

The following is a report of St. Louis’ 2023 Summer Literacy Infusion program with results, recommendations, and next steps. We could not have done this work without the funding support from Emerson, Dana Brown Charitable Trust, Incarnate Word Foundation, Light a Single Candle Foundation and The Saigh Foundation. Thank you to our Turn the Page STL Board members for ensuring our work continues.

While we enjoyed many successes, we also learned a great deal, which we will incorporate next summer.

Sincerely,



Lisa Greening, Turn the Page STL

lisa.greening@turnthepagestl.org

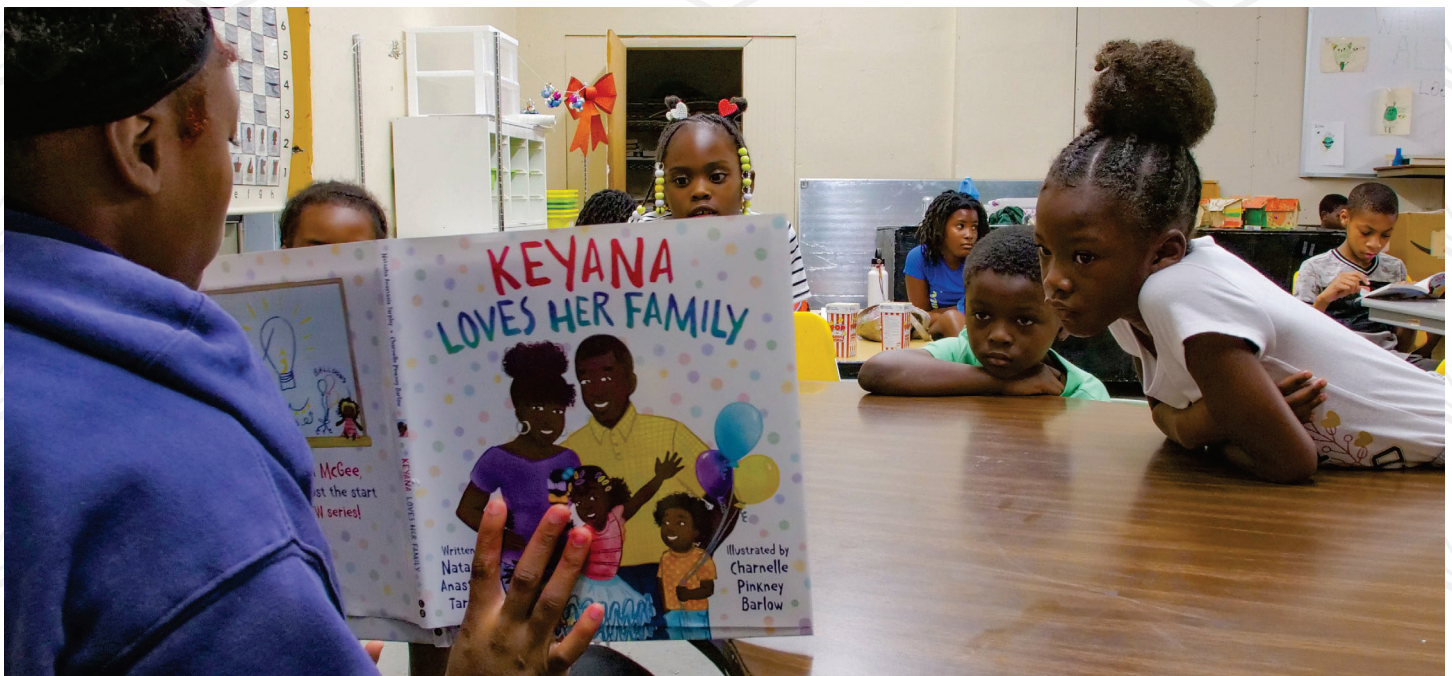
turnthepagestl.org

THANK YOU!

THANK YOU to our SUMMER LEARNING WORK TEAM MEMBERS

Turn the Page STL is a collective impact organization. We could not have done this work without our Summer Learning Work Team Partners.

- Martha Buesking, BJC School Outreach and Youth Development
- Lakesha Robinson, City of St. Louis
- Allie Cicotte and Zasmine Johnson, Clark-Fox Family Foundation
- Amy Randazzo, Ferguson Municipal Library
- Courtney Baxter and Julie Davis, Missouri History Museum
- Alex Stallings, Nine PBS
- Desiree Whitlock, Office of St. Louis County Executive
- Nicole Clawson, St. Louis County Library
- Jenny Song, St. Louis Public Library
- Anita Stover, United 4 Children
- Stephanie Jenkins, University City Public Library
- Laura Lytle, YMCA



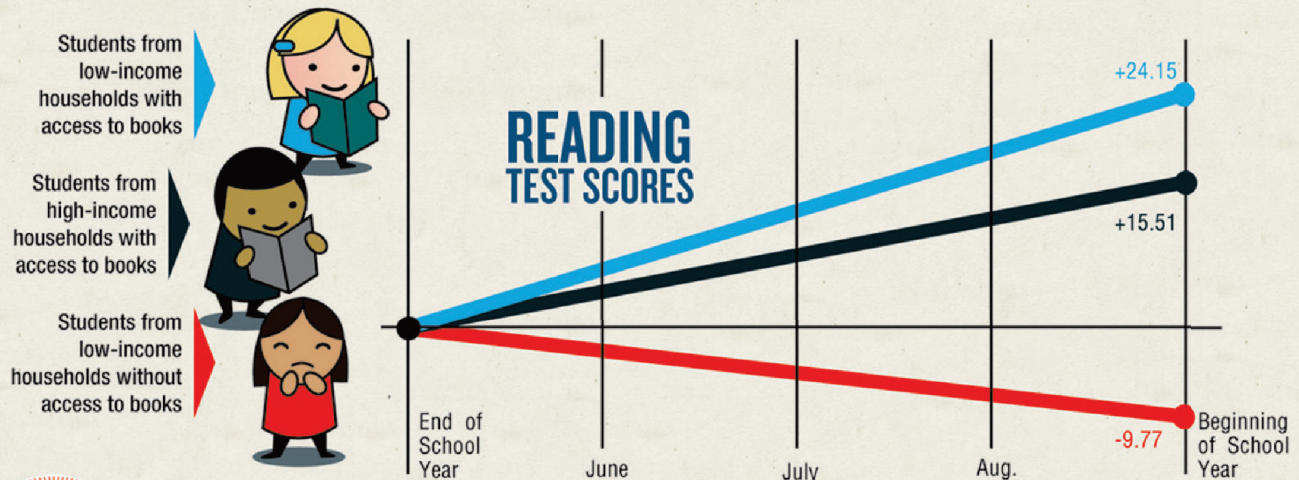
What is the summer slide?

Summer learning loss or *summer slide*, is the loss of academic skills and knowledge over the course of summer vacation in countries that have lengthy breaks in the school year, such as the US and Canada.

Research studies produce different results as to the extent of the loss, however they all appear to agree that the loss in learning varies across age and grade, subject matter, and family income and [socioeconomic status](#). In 2017, one review of the research in the U.S.A. concluded that (1) *on average* students lost one month of learning over the summer months, AND (2) the income-learning gap was especially significant because middle-class students tended to show an improvement in reading skills during the summer while lower-income students tended to experience a loss in reading skills.

KIDS WHO READ BEAT SUMMER SLIDE

Studies show that access to books during the summer prevents a drastic loss in reading skill – especially for kids in need.



SOURCES: 1. Change in scores between end-of-year and following year testing as shown by the California Aptitude Test. (Slates, S. L., Alexander, K. L., Entwisle, D. R., & Olson, L. S. (2012). Counteracting summer slide: Social capital resources within socioeconomically disadvantaged families. *Journal of Education for Students Placed at Risk*, 17(3), 165.)

Participating Summer Camp Programs

For the first year, we needed to carefully identify the participating summer camp programs. There are more than 9,000 summer camp programs in the St. Louis area, according to Blueprint 4. However, very few take place throughout the summer, are full-day, and in our lowest-income communities, the St. Louis Promise Zones.

We decided to focus on full-day summer camp programs in the St. Louis Promise Zones that provided camp throughout the summer and had the capacity to support our program and evaluation needs.

In the fall of 2022, Lisa Greening with Turn the Page STL presented at Blueprint4's Summer Camp Summit the issue of the summer literacy slide and about joining our first cohort of summer camps to pilot our one hour of literacy a day program. More than 24 summer camp programs applied, and ten sites were chosen.

- Better Family Life (Shameka King)
- Gene Slay's Girls & Boys Club in Dutchtown (Betsy King)
- Gene Slay's Girls & Boys Club in Soulard (Betsy King)
- Unleashing Potential at the Delmar Divine (Angela Jordan)
- Unleashing Potential at Immanuel Church (Angela Jordan)
- Unleashing Potential at The Legacy Center (Angela Jordan)
- Wesley House (Charlene Williams)
- YMCA – Bayer Branch (Sarah Rhodebeck)
- YMCA – Carondelet Branch (Sarah Rhodebeck)
- YMCA – South City Branch (Sarah Rhodebeck)



All signed the following Memorandum of Understanding with Turn the Page STL, worked collaboratively three times over the winter to co-develop the pilot program, and implemented the program to their level of capacity.

Turn the Page STL's 2023 Summer Literacy Infusion

Memorandum of Understanding with Camp Programs

Purpose: To ensure participation in a summer literacy infusion pilot program.

Partners:

Camp Program

Contact Person

and

Lisa Greening

Turn the Page STL

Lisa Greening, Director

Turn the Page STL will:

- Convene three meetings a year with camp program partners to design a summer literacy infusion program and toolkit for summer camps providing services for campers, ages 5-10, in St. Louis Promise Zone communities.
- Solicit revenue to ensure the production, resources and training of the summer literacy infusion program.
- Support the summer camp programs throughout the process to ensure easy implementation and effective results.

Summer Camp program will:

- Select a camp contact person who will attend three 90-minute meetings a year to collaborate in the design of a summer literacy infusion program and toolkit.
- Based on the camp sites determined, use the collaboratively written Summer Literacy Program and Toolkit during the summer of 2023.
- When onboarding camp counselors, provide an hour of training, provided by Turn the Page STL, virtual or in-person.
- Assist in the facilitation of pre and post assessments for participants, as determined by the cohort.
- Distribute incentives for children, families and camp programs to participate, provided by Turn the Page STL.
- Provide feedback about the program during the program.

Signed:

Lisa Greening, Turn the Page STL, November 28, 2022

Lisa Greening

Summer Camp Contact's Signature, Name of Camp,

Date

The Program

- I. **Literacy Infusion in our Summer Camp Programs**
 - A. **What We Did**
 - B. **Goals & Results**
 - C. **Recommendations**
- II. **Summer Reading Media Campaign**
- III. **Addendum of Resources**



I. Literacy Infusion in our Summer Camp Programs

FAMILY BOOK-A-PALOOZA

We started our summer literacy infusion program with Family Book-A-Palooza events at the 10 camp sites. Thanks to a generous donation of books from Book Harvest and Barnes Jewish Hospital's School Outreach and Youth Development Department, each of the 10 sites received flyers and 500 high-quality books of various titles for families to choose to take home. Each summer camp site chose their own date for the Family Book-A-Palooza, as long as it happened at the beginning of the summer. Each camp site also had access to a public librarian to attend the Family Book-A-Palooza to sign up families for a public library card.



Turn the Page to Family Fun this Summer

JOIN US AT OUR FAMILY **Book-A-Palooza**

LOCATION: 123 MAIN STREET, ST. LOUIS 12345

DATE: SATURDAY, MAY 27, 2023

TIME: 1:00 PM - 3:00 PM

CONTACT INFO: CONTACT INFO

Adventure awaits between the pages

Receive new free children's books for your home library AND a public library card!!!

WITH THE ST. LOUIS PUBLIC LIBRARY, ST. LOUIS COUNTY LIBRARY, AND FERGUSON MUNICIPAL LIBRARY

BLUEPRINT 4
CAMP - AFTER SCHOOL - COLLEGE

Turn The Page STL

When STL Families Read, Our Community Succeeds.

An illustration of a woman with dark hair reading a book to two children, a girl and a boy. A dog is sitting on the floor next to them. The scene is set against a warm, orange and yellow background.

I. Literacy Infusion in our Summer Camp Programs

SUMMER LITERACY KITS

The summer literacy kits were collectively designed by the summer camp programs and Turn the Page STL's Summer Learning Work Team. Seventy (70) kits were assembled so that each lead camp counselor had a kit. Each kit included books, writing supplies and literacy games, along with a RESOURCE GUIDE (see addendum). Each participating camp received a free summer literacy kit, valued at \$800 for each kit, for each of their camp counselors. Camps kept the summer literacy kit materials after the program ended.



THE BOOKS were selected and purchased by both Eye See Me Bookstore and Booksource. Eye See Me Bookstore selected 17 titles (see addendum) of great read-alouds, and 70 copies (one for each kit) were purchased. Booksource selected 54 titles (see addendum) of great books to read independently and 70 copies (one for each kit) were purchased. Therefore, each kit included 71 high-quality, new, culturally-representative, high-interest books.

In each kit, there were WRITING SUPPLIES, which included 12 composition notebooks, colored pencils, and pencils. Writing prompts were provided in the resource book and at training. Nine PBS donated copies of their four *Drawn In* comic books

for campers to read, and to inspire graphic novel writing.

Several LITERACY GAMES were purchased, including Scrabble Slam cards, Pop for Site Words: Set 1 and Set 2, Word Family Dice, Skillmatics board game, and Go Fish for Words. A binder of literacy games (see addendum) written by Allie Cicotte with Blueprint4 was also provided, along with notecards, sharpies, colored chalk, and sidewalk chalk.

Thanks to phenomenal six graders at New City School, plus The Clark-Fox Family Foundation team and interns, the 70 kits were assembled over the course of a day in the Community Room at the Delmar Divine. Thank you to Gateway Early Childhood Alliance for providing their space to store the kits. A moving company delivered the seventy literacy kits to the ten sites on the following day.



I. Literacy Infusion in our Summer Camp Programs

TRAINING

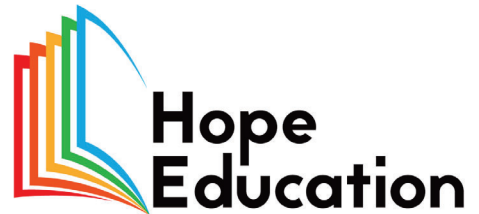
Five training videos were produced to help camp counselors provide an hour of literacy a day. Lisa Greening with Turn the Page STL also provided in-person training for all summer camp counselors at nine of the ten sites. One site, YMCA South City, did not have in-person training and shared the videos with the camp counselors.

All camp counselors were asked to complete a daily log by “checking-off” if they provided 15 minutes of read-aloud, 15 minutes of independent reading, 15 minutes of writing, and 15 minutes of literacy games.

ASSESSMENT

Hope Education led by Ms. Robin Boda was hired to virtually pre and post assess 15 campers at each of the ten sites using the Diagnostic Decoding Survey (Really Great Reading) and the Oral Ready Fluency (DIBELS) test.

One-hundred and twenty-seven (127) campers, first through fourth grade, were pre-assessed during the first two weeks of June. Seventy-two (72) of those campers were post-assessed at the end of July. Of those, 40 campers (56%) improved their literacy skills, 2 campers (3%) maintained their literacy skills, and 30 campers (41%) declined in their literacy skills.



I. Literacy Infusion in our Summer Camp Programs

GOALS

The measurable GOALS set for our pilot Summer Literacy Infusion program included:

For Campers

75% will improve or maintain their reading level, based on a Dibels assessment.

50% will read at home during weeks that they attend camp.

For Counselors

90% will understand the importance of literacy and infusing literacy during their summer camp programs.

90% will want to continue the summer literacy infusion program.

90% will utilize the summer literacy infusion kit, which will include books, literacy games, journals, and literacy resources available to them throughout the community.

RESULTS

The measurable RESULTS for our pilot Summer Literacy Infusion program included:

For Campers

59% of campers improved (56%) or maintained (3%) their reading level, based on the Diagnostic Decoding Survey (Really Great Reading) and the Oral Ready Fluency (DIBELS) test.

NA Number of campers reading at home was not assessed. Assessment needs to be determined.

For Counselors

100% understood the importance of literacy and infusing literacy during their summer camp programs.

92% want to continue the summer literacy infusion program next year.

100% utilized the summer literacy infusion kit, which will include books, literacy games, journals, and literacy resources available to them throughout the community.

I. Literacy Infusion in our Summer Camp Programs

TRAINING RECOMMENDATIONS

1. In-person training was well done and well received, but more training was needed.
2. Provide more time for camp counselors to practice and simulate a read-aloud, choosing the “right” book, writing ideas and playing literacy games.
3. Hire a teacher who attends each site half a day a week to provide on-site mentoring for camp counselors.
4. Clarify the reading log system.

LITERACY INFUSION RECOMMENDATIONS

1. Some camp counselors were resistant to an hour of literacy a day. In addition to additional training, provide greater incentives for camp counselors to implement the program and complete the daily reading log and end-of-year survey.
2. If the camp counselor liked the book, then it became the favorite book for the campers.
3. Some camps did not have the time to infuse an hour of literacy a day because of field trips, swimming, and other pre-planned activities. Work with each camp provider one-on-one to better schedule that hour of literacy.
4. Schedule field trips with transportation for camp programs so that they can go to public libraries and museums.

SUMMER LITERACY KIT RECOMMENDATIONS

1. Provide more fun, purchased literacy games, especially for those campers with very low reading levels/nonreaders.
2. Include more hands-on activities with all the supplies.
3. Additional supplies including:
 - More chapter books
 - More nonfiction books, especially science books
 - Audio books with headphones (camp can be loud)
 - Crossword puzzles
 - Dry erase boards, markers
 - Literacy subscriptions
 - Laminating sheets and sheet protectors

ASSESSMENT RECOMMENDATIONS

1. Determine how to assess campers reading at home.
2. When families sign up for summer camp, get their permission to assess their child so that we have a bigger pool of campers to assess.

II. 2023 Summer Reading Media Campaign



Turn the Page STL with Blueprint4 started the summer campaign by sending out a press release to media. See addendum for the press release and subsequent article in The St. Louis Post Dispatch, “Summer Campers Play Literacy Games to Boost Reading During Summer Months” (June 16, 2023).

Turn the Page STL hosted an on-line selfie contest asking St. Louisans to post a picture of their super reader reading this summer and to tag Turn the Page STL to win great prizes. Summer reading and the selfie contest were promoted on Face Book, Spotify and I Heart Radio.



Post a picture of your super reader
on Facebook and tag @turnthepagestl to win fun
summer prizes through July 31



Post a picture of your super reader
on Facebook and tag @turnthepagestl to win fun
summer prizes through July 31



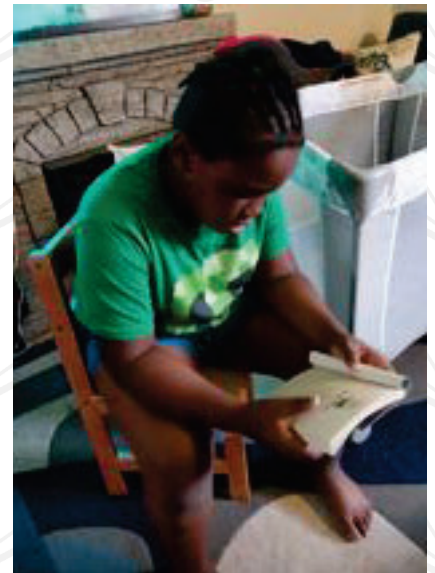
II. 2023 Summer Reading Media Campaign

St. Louis radio celebrity (and Emmy Award Winning Story-Sharer, TEDx Speaker, Radio and Television Host and Producer) Ms. Jade Harrell, recorded the following for our radio ads:

Unleash your superpower! Let your curiosity soar by reading this summer. Embark on thrilling adventures, unravel mysteries, and explore new realms. Post a picture of your super reader on Facebook, and tag Turn the Page STL to win fun summer prizes through July 31. The journey awaits you this summer, so grab your favorite book and let the adventure begin. When STL families read, our community will succeed!



At the end of the on-line contest, eight photographs of super readers won and each received a \$100 gift card to Eye See Me Bookstore, St. Louis African American Bookstore.



Next year, we hope to take the selfie contest out to the public at city hall, museums, libraries, churches and area businesses.

III. Addendum of Resources

- 1. Infusing Literacy in our Summer Camp Programs Press Release, St. Louis, 2023**
- 2. St. Louis Post Dispatch article, “Summer Campers Play Literacy Games to Boost Reading During Summer Months,” June 16, 2023**
- 3. Book Titles in the Summer Literacy Kits**
- 4. Resource Book**
- 5. Literacy Games**



Media Contact:

Lisa Greening

Executive Director, Turn the Page STL

lisagreening@yahoo.com

314-540-7670

St. Louis Summer Camp Programs Infuse an Hour of Literacy A Day to Combat the Summer Slide

ST. LOUIS (June 5, 2023) – Turn the Page STL with Blueprint4 are proud to present the 2023 Summer Literacy Infusion cohort of St. Louis camp programs, dedicated to combating the summer literacy slide. “Children living in poverty experience years of learning loss, “the summer slide” when children they are not engaged in educational activities during the summer months,” stated Lisa Greening, Director of Turn the Page STL, St. Louis’ chapter of the Campaign for Grade Level Reading. “We can do better.”

This summer, six area camp organizations: Better Family Life, Boys & Girls Club, Gene Slay's Girls & Boys Club, Unleashing Potential, Wesley House, and the Gateway Region YMCA, will be infusing an hour of literacy a day for their campers, ages five to ten.

The focus is for campers to have fun with reading! Each day will include 15 minutes of reading aloud, 15 minutes of independent reading, 15 minutes of writing, and 15 minutes of literacy games.

Thanks to area contributors and funders BJC, Book Harvest, the Dana Brown Charitable Trust, Clark-Fox Foundation, Emerson, Incarnate Word Foundation, Nine PBS, Saigh Foundation, and Light a Single Candle Foundation, each camp counselor will receive a literacy kit, co-designed by the area camp programs, Turn the Page STL, and Blueprint4. The 70 kits each include more than a hundred high-interest, culturally representative books, literacy games, notebooks, pencils, chalk, and a binder of local literacy resources.

Resources were provided by Turn the Page STL’s Summer Learning Work Team, including BJC School Outreach and Youth Development, City of St. Louis, Clark-Fox Family Foundation, Ferguson Municipal Library, Girl Scouts of Eastern Missouri, Missouri History Museum, Nine PBS, Office of St. Louis County Executive, St. Louis County Library, St. Louis Public Library, United 4 Children, University City Public Library, and the YMCA.

Camp counselors will be trained in person by Turn the Page STL and Blueprint 4, plus have access to five videos produced by Blueprint4 on best practices for reading aloud, independent reading, writing, and playing literacy games.

Hope Education will provide pre and post assessment of campers at each camp, using using the Diagnostic Decoding Survey (Really Great Reading) and Oral Ready Fluency (DIBELS).

“Our summer literacy infusion cohort is unique,” states Allie Cicotte, Senior Programs Manager, Clark-Fox Family Foundation. “We are taking traditional camp programs who aren’t only academic programs and encouraging ALL camp counselors to support student literacy. By making it simple and fun to infuse with four blocks daily, we hope that summer camps maintain the fun joy of a traditional summer camp while also intentionally supporting students’ literacy growth. Providing these resource kits per counselor, we are ensuring that those implementing the daily blocks have the tools necessary to help our students thrive.”

Each camp site will also receive 500 books for families to choose from and take home, plus a visit from the public library to register families for a library card.

For more information, please contact Lisa Greening, Executive Director, Turn the Page STL, St. Louis’ chapter of the Campaign for Grade Level Reading, at lisa.greening@turnthepagestl.org or at 314.540.7670.

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Summer campers play literacy games to boost reading during summer months

Alex Vargas

Jun 16, 2023



Ella Mizell, left, and other campers at the YMCA Carondelet Park Rec Complex in St. Louis read books as part of their regularly scheduled time at the day camp on Wednesday, June 14, 2023. Turn the Page STL is a local nonprofit that is partnering with summer camps like the YMCA to help kids build their reading skills through the summer and prevent them from losing literacy skills they learned the previous year.

David Carson, Post-Dispatch

Alex Vargas

Hundreds of summer campers across the St. Louis area are learning literacy skills without realizing it — they think they’re playing games, but they’re fighting the “summer slide” that can happen from one school year to the next.

Students lose a month’s worth of schooling over summer vacation, on average, according to the Brookings Institution. Literacy advocates Turn the Page STL launched its summer-slide program this year, providing books and activities to help kids work on their reading skills.

“The kids don’t even notice they are doing more literary activities they just think it’s a part of camp,” said Sarah Rhodebeck, executive director of association child services for the Gateway Region YMCA.

“The summer slide is real,” said Lisa Greening, executive director of Turn the Page STL, whose goal is to increase the number of children reading well by the end of third grade. By fourth grade a child is expected to use reading as a learning tool and not still be learning to read. Kids who aren’t reading proficiently by then are more likely to drop out of high school — and have higher rates of incarceration, she said.

Turn the Page STL trains counselors, who every day at camp split literacy activities into four blocks: 15 minutes of independent reading, 15 minutes of writing, 15 minutes of reading aloud, and 15 minutes of games.

“I don’t know how to read,” said Teddy Mees, 5.

His best friend, Robbie Whittle, 5, chimed in. “But I know my ABCs.”

Campers range from 5 to pre-teens.

“We had already been doing 30 minutes of reading and have been doing that for more than 10 years,” said Rhodebeck. “We have added 30 more minutes of literacy and we also added more fun to it.”

On a recent afternoon, kids gathered on the grass outside the Carondelet Park YMCA. They clustered around Emma Calhoun, a counselor, who read aloud from a book about Thomas Jefferson. Afterward, she instructed them to stand up and “shake it off” as they got ready to do jumping jacks while reciting their ABCs.



Bruce Barks, 5, smiles proudly as he gets some praise while taking an online reading assessment during summer camp at the YMCA Carondelet Park Rec Complex in St. Louis on Wednesday, June 14, 2023. Turn the Page STL is a local nonprofit that is partnering with summer camps like the YMCA to help kids build their reading skills through the summer and prevent them from losing literacy skills they learned the previous year. Photo by David Carson, dcarson@post-dispatch.com

David Carson, Post-Dispatch



Camp counselor Emma Calhoun reads a book to the kids taking part in the summer day camp at the YMCA Carondelet Park Rec Complex in St. Louis on Wednesday, June 14, 2023.

David Carson, Post-Dispatch

Kids began to jump and yelled out their ABCs. What was supposed to sound like a lullaby morphed into organized chaos of shouting 5- and 6-year-olds. One kid was on the letter D, while another was on F, but Calhoun managed to settle them down. “Hey, let’s start all over and we start when I start,” she said.

The bunch began to jump and recite in unison, “A... B... C... D...” They didn’t appear to realize they were doing school work and exercise at the same time.

“We incorporate different ideas to reading,” said Chance Evans, youth and family director at the YMCA in Carondelet.

“One activity is posting ‘sight’ words (words that appear frequently in everyday writing) on a wall and having the children start throwing a ball at them then read the one they hit,” said Evans. This allows for children to become familiar with words they will see often like ‘the’ or ‘how’.

Participating camps include Better Family Life, Boys & Girls Club, Gene Slay’s Girls & Boys Club, Unleashing Potential, Wesley House and the Gateway Region YMCA.

“The kids are more excited when they come to camp and they did not think they will be opening up a book, but it’s different because of the engagement” said Evans.

2023 Summer Literacy Infusion Book Titles in Literacy Kits



**Turn
The Page**
STL



<u>Great Read-Alouds*</u>	
<i>The Big Bed</i>	Bummi Laditan
<i>A Boy and His Mirror</i>	Marchánt Davis
<i>Daddies and Daughters Stick Together</i>	Aissatou Balde
<i>Daddy and Me and the Rhyme to Be</i>	Chris Bridges
<i>Do Not Bring Your Dragon to the Library</i>	Julie Gassman
<i>Freedom Soup</i>	Tami Charles
<i>I Don't Have a Cat</i>	Contessa Hileman
<i>Ice Cream Man: How Augustus Jackson Made a Sweet Treat Better</i>	Glenda Armand
<i>Jabari Jumps</i>	Gaia Cornwall
<i>Keyana Loves Her Family</i>	Natasha Anastasia Tarpley
<i>The Legend of Gravity: A Tall Basketball Tale</i>	Charly Palmer
<i>No Frogs in School</i>	A. LaFaye and Églantine Ceulemans
<i>Please, Baby, Please</i>	Spike Lee
<i>Re-Re the Reader</i>	Takiyah Prowell
<i>Ruby Finds a Worry</i>	Tom Percival
<i>The Stack</i>	Vanessa Roeder
<i>Too-Small Tyson</i>	JaNay Brown-Wood

<u>Great Books to Read Independently**</u>	
<i>A Pocketful of Poems</i>	Nikki Grimes
<i>Astro Girl</i>	Ken Wilson-Max
<i>Big Machines in Space</i>	Brienna Rossiter
<i>Black Heroes of the Wild West</i>	James Otis Smith
<i>Black Magic</i>	Dinah Johnson
<i>Booked</i>	Kwame Alexander
<i>Brave. Black. First. 50+ African American Women Who Changed the World</i>	Cheryl Willis Hudson
<i>Dog Days</i>	Karen English
<i>Dragons in a Bag</i>	Zetta Elliott
<i>Drive It! Fix It!</i>	Larry Dane Brimmer
<i>Florence Griffith Joyner</i>	Rita Williams-Garcia
<i>Foxes</i>	Laura Marsh
<i>Friendship Flowers</i>	Dorothy H. Price
<i>Harbor Me</i>	Jacqueline Woodson
<i>Helping Injured Animals</i>	Anne Montgomery
<i>How to Test a Friendship</i>	Theanne Griffith
<i>I Am Born to Be Awesome!</i>	Mechal Renee Roe
<i>J.S. and The Great Barber Battle</i>	J. Dillard
<i>Jake The Fake Keeps It Real</i>	Craig Robinson

2023 Summer Literacy Infusion Book Titles in Literacy Kits



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<i>Juneteenth: Our Day of Freedom</i>	Sharon Dennis Wyeth
<i>Leon the Extraordinary</i>	Jamar Nicholas
<i>Little Shaq</i>	Shaquille O'Neal
<i>Marvella Finds Her Magic</i>	Annette Daniels Taylor
<i>Miles Morales: Shock Waves</i>	Justin A. Reynolds
<i>Mimi and the Cutie Catastrophe</i>	Shauna J. Grant
<i>Mordecai's Magic</i>	Bryan Patrick Avery
<i>New Kid</i>	Jerry Craft
<i>New Red Bike!</i>	James E. Ransome
<i>Octopus Stew</i>	Eric Velasquez
<i>Out of Wonder: Poems Celebrating Poets</i>	Kwame Alexander
<i>Rock Star</i>	Kelly Starling Lyons
<i>Sadiq and The Pet Problem</i>	Siamn Nuurali
<i>Save the Tigers</i>	Christine Taylor-Butler
<i>Shai & Emmie Start in Break an Egg!</i>	Quvenzhane Wallis
<i>Sharks!</i>	The Jim Henson Company
<i>Shuri and T'Challa</i>	Roseanne A. Brown
<i>Simon B. Rhymin'</i>	Dwayne Reed
<i>Squeak! Rumble! Whomp! Whomp! Whomp!</i>	Wynton Marsalis
<i>Swim Team</i>	Johnnie Christmas
<i>Talent Showdown</i>	Jevon Bolden
<i>Terry's Crew</i>	Terry Crews
<i>The Doggie Defendant</i>	Milo Stone
<i>The Field</i>	Baptiste Paul
<i>The Great Shine-A-Thon Showcase!</i>	Halcyon Person
<i>The Perfect Pet</i>	Christine Platt
<i>Tow Trucks</i>	Bizzy Harris
<i>Tristan Strong Punches a Hole in the Sky</i>	Kwame Mbalia
<i>Twins</i>	Annette Daniels Taylor
<i>Ty's Travels: Zip, Zoom!</i>	Kelly Starling Lyons
<i>Ways to Make Sunshine</i>	Renee Watson
<i>Whiz Kid</i>	Kelly Starling Lyons
<i>Who Will Bell the Cat?</i>	Patricia McKissack

* Book titles selected and purchased from Eye See Me Bookstore, St. Louis, MO

** Book titles selected and purchased from Booksources, St. Louis, MO



SUMMER LITERACY RESOURCES

20

23

Dear Summer Camp Leaders,

Turn the Page STL with Blueprint4 is thrilled to provide you with literacy infusion resources for your 2023 summer camps. Based on national research, students who participate in at least one hour of literacy activities a day, plus engage in literacy activities with their families, will improve their literacy skills over the summer.

Summer Literacy Infusion is primarily about having FUN!! For one hour a day, every day, we are asking for you to provide 15 minutes of reading aloud a book to the group, 15 minutes of independent or partner reading, 15 minutes of writing, and 15 minutes of literacy games. We will also host a "Book A Palooza" for families at the beginning of summer camp to get books for home and learn about summer library reading programs.

In this resource book, there are links to our literacy training sessions, resources from our public libraries, Nine PBS, and the Missouri History Museum, a daily checklist for you to complete, and literacy tutoring programs. In addition to the resource book, you will receive a box of read-aloud books, independent reading books, and literacy games.

ENJOY and have fun with reading this summer. We know that fewer than 18% of the children in your camp programs are reading on grade-level. Studies show children lose significant knowledge in reading over summer break, which tends to have a snowball effect as they experience subsequent skill loss each year. A more recent study of children in 3rd grade also showed that students lost, on average, about 20 percent of their school-year gains in reading during summer break.

You are KEY to ensuring your students can read proficiently. Thank you. When STL families read, our community will succeed.

With much appreciation,

Lisa Greening



You are KEY to ensuring our students can read proficiently. When STL families read, our community will succeed.

TABLE OF CONTENTS

03

One Hour A Day Model

04

Program Overview

05

Video Training Links

06

Data Tracking

12

Interactive Read Alouds

14

Independent Reading

18

Writing Activities

20

Public Library Supports

24

Nine PBS Resources

25

Literacy-Based Field Trips

26

One-On-One Tutoring

SUPPLEMENT

Refer to the Summer Literacy Games Binder

ONE HOUR OF LITERACY PER DAY



01 — READ ALOUD

Camp counselors will select a high-interest, culturally relevant book to read aloud each day to a group of campers. These read alouds will include pauses in the story for prompts and literacy-rich discussion.

(15 MINUTES)



02 — INDEPENDENT READING

With support from camp counselors, campers will select an appropriately leveled book for independent reading.

(15 MINUTES)



03 — WRITING

With materials from the supplied kits, each camper will have a writing activity each day. Examples include journals, writing comic books, unique prompts, etc.

(15 MINUTES)



04 — LITERACY GAMES

Learning should be FUN! Campers will engage in a variety of literacy-rich games throughout the camp with resources provided from the literacy kits.

(15 MINUTES)

PROGRAM OVERVIEW



READ ALOUD

Read Aloud has been shown through research to be a critical element for maintaining and improving reading achievement. This is the time for adults to share their excitement about reading in a way that helps students make connections to themselves, other books and the world. This summer, we have provided you with a curated collection of great read alouds from Eye See Me Bookstore. Each day, choose one of them, possibly a favorite book of yours from home, or contact the public libraries for additional read alouds and independent reading books.



INDEPENDENT READING

Independent reading helps develop “reading muscle.” One of the strongest indicators of student reading success is the amount of time spent reading, especially when students are reading individually selected books that they are able to read without coaching or help. This summer, we have provided you with books that campers can read independently or with a partner. If you already have books at your site, include those too!



WRITING

Writing also helps prevent the summer slide. Writing can be modeled by staff through brainstorming activities using children’s ideas and responses. Journaling is the most common way children respond to things they are doing, stories, and summer activities. A particular writing activity may last 10 minutes or be completed over several days. Be creative! Notebooks, colored pencils, and pencils are provided.



LITERACY GAMES

Four pre-purchased games will be provided to each camp counselor to bring the fun of site words, reading, decoding and fluency to each camper every day. Games included are: Scrabble SLAM, POP for Word Families Game, Word Family Go Fish, and Word Family Dice. See “Literacy Games” binder for more games. The binder includes fun ideas for playing the provided games, plus even more simply using chalk, notecards, and more.

VIDEO TRAININGS

INTRODUCTORY TRAINING VIDEO

<https://bit.ly/summerliteracy-intro>



READ ALOUDS

<https://bit.ly/summerliteracy-readalouds>



INDEPENDENT READING

<https://bit.ly/summerliteracy-independentreading>



WRITING

<https://bit.ly/summerliteracy-writing>



LITERACY GAMES

<https://bit.ly/summerliteracy-literacygames>



DATA TRACKING

WHY DO WE TRACK DATA?

2023 is a pilot year for our literacy infusion cohort. Data tracking is important for us to evaluate the effectiveness of the model. There are two main ways we will track data for this pilot year:

- Tracking fidelity to the one-hour-a-day model with a camp counselor tracker
- Student reading growth based on DIBELs (sample students only)

HOW SHOULD WE TRACK?

We've tried to make it as simple as possible to track data for this first cohort. Each day, simply place an X in the column if you completed at least 15 minutes of that model component. For example, if on a Monday I completed all four components (read aloud, independent reading, writing, and literacy games) I would put an X in all four columns.

Please complete the tracker below each day of camp.
Place an X in the column if you completed 15+ minutes of that activity type.

CAMP NAME		CAMP COUNSELOR NAME	
TOTAL NUMBER OF CAMPERS		CAMP LOCATION	

DATE	READ ALOUD	INDEPENDENT READING	WRITING	LITERACY GAMES

*Please complete the tracker below each day of camp.
Place an X in the column if you completed 15+ minutes of that activity type.*

CAMP NAME	CAMP COUNSELOR NAME
TOTAL NUMBER OF CAMPERS	CAMP LOCATION

DATE	READ ALOUD	INDEPENDENT READING	WRITING	LITERACY GAMES

READ ALOUD HIGH 5'S

5 BEFORE

- Read the book ahead of time
 - Fiction: characters, setting, problem-solution, main events
 - Non-fiction: how information is organized, most important ideas
- Is there any background information listeners need to make sense of?
Ask a question or two to see what campers know
- Connect with campers: what question(s) will stir thinking to use story ideas and their own ideas?
- Are there any words that need explaining before reading? (Let campers help tell what some words mean during the reading)
- Practice reading it

5 DURING

- Always say the title, author, and illustrator
- Read slowly and let the children look at the pictures
- Ask them to make a guess from the cover
- Stop and ask a few questions- predictions are always good
- Engage: did this ever happen to you? What would you do? What does this remind you of?

5 AFTER

- Ask questions that help develop insights, draw conclusions
- Get student opinions
- Act it out
- Write a journal entry
- Make connections to other books and experiences

INTERACTIVE READ-ALOUDS

SET THE STAGE FOR READING

- Introduce the title of the book- show the title and it's location on the front of the book. "What does the title tell you about the book? What do you think it will be about?"
- Author: The author is the person who writes the story
- Illustrator: The illustrator is the person who draws the pictures that accompany the story.
- Fiction vs. Non-Fiction: Help students to identify whether or not this text is fiction or non-fiction.

SAMPLE QUESTIONS TO ASK DURING READ ALOUDS:

- Describe the characters: What do they look like? What are they wearing?
- Describe the setting: Where does the story take place?
- What do you think will happen next? What clues make you think that?
- What do the character's actions tell you about him or her?
- Who is telling the story? What clues help you figure this out? (Narrator or character)
- What does the word _____ mean? Why do you think so?
- If _____ happened, how might the ending have been different?
- If you could ask this character a question, what would it be?
- Why do you think the author wrote this story? What do you think the author wants you to think/remember?

A Ask Questions

B Build Vocabulary

C Connect to Their World

INDEPENDENT READING

CHOOSE A BOOK THAT'S RIGHT FOR YOU!

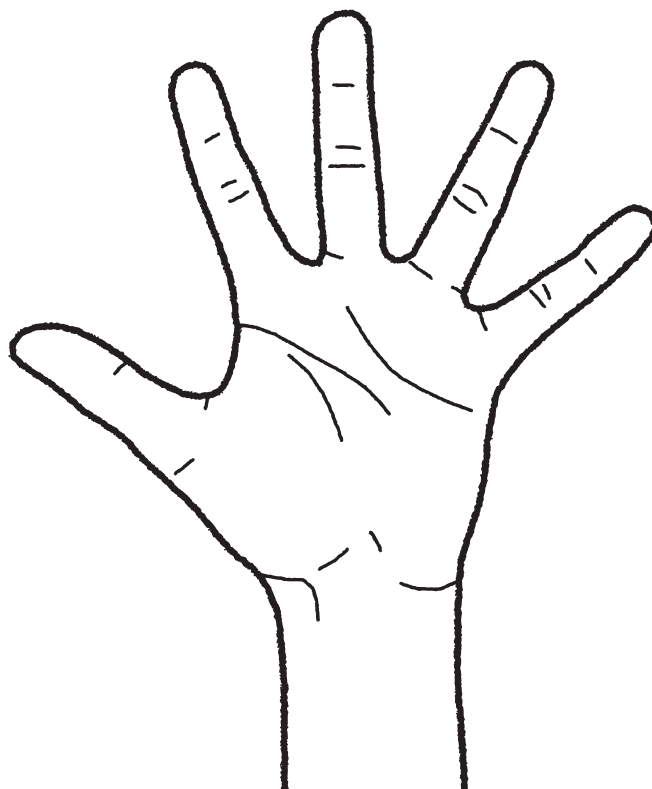
1. Pick a book
2. Open it in the middle
3. Read the whole page
4. Put up one finger for every word that you don't know or can't sound out by yourself

1 Finger: This book is TOO EASY for me!

2-3 Fingers: This book is JUST RIGHT for me!

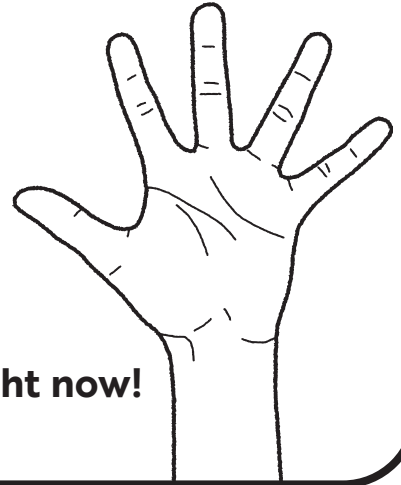
4 Fingers: This book is A CHALLENGE for me!

5+ Fingers: This book is TOO HARD for me right now!



CHOOSE A BOOK THAT'S RIGHT FOR YOU!

- 1 Finger: This book is **TOO EASY** for me!
- 2-3 Fingers: This book is **JUST RIGHT** for me!
- 4 Fingers: This book is **A CHALLENGE** for me!
- 5+ Fingers: This book is **TOO HARD** for me right now!



CHOOSE A BOOK THAT'S RIGHT FOR YOU!

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- 4 Fingers: This book is **A CHALLENGE** for me!
- 5+ Fingers: This book is **TOO HARD** for me right now!



WAYS TO MIX UP INDEPENDENT READING

FLASHLIGHT FRIDAY

- Find a darker room and turn out the lights. Give students mini flashlights to and have students read using their flashlights in the dark!

PARTNER READING

- Pair up campers in groups of two or three. Allow students to pick their books and read to one another. This is a great way to practice reading fluency. It can also support students who are struggling by pairing them with a stronger reader.

IMAGINARY LOCATION READING

- Draw large rectangles in chalk on the ground outside. Give campers chalk and ask them to spend 10 minutes creating their ideal reading location-- on a beach? on the moon? in a castle? in the jungle? Campers draw their location inside their rectangle and then "travel to their imaginary location" to read for the day inside their rectangle.

FUZZY FRIEND READERS

- Allow campers to bring their favorite stuffed animal to camp for the day (have a few extras in case campers forget). Campers can read aloud to their fuzzy friends!

WHAT DOES INDEPENDENT READING LOOK LIKE?

TAKE YOUR TIME

LOOK AT THE PICTURES

BODY STILL AND CALM

START READING
RIGHT AWAY

DON'T DISTURB
OTHERS



IDENTIFY THE PARTS OF
THE BOOK

1 BOOK AT A TIME

WAYS TO MIX UP WRITING ACTIVITIES

QUICK WRITE

A Quick Write is one of the most basic strategies. The Quick Write is a literacy strategy that is designed to give campers the opportunity to reflect upon their learning, thoughts and feelings. This writing assignment can be used at the beginning, middle, or end of an activity and takes only about three to five minutes. Short, open-ended statements are usually given to children like “What was your favorite part of our trip to the zoo?”

Campers are asked to write about what they learned, what they wonder about, what they liked (or did not like), and about what it reminded them of. Read Aloud and Writing easily go together.

The Quick Write open-ended statements can be recorded in summer journals, or done as a group on chart paper. Be sure to ask your youth their opinions in this easy, non-threatening manner.

For emerging readers and writers, have them draw a picture, and either label the parts or write a sentence about it.

In your materials, give each camper their own journal and have them write their name on it to use for writing activities. At the end of camp, allow the child to take the journal home with them.

WAYS TO MIX UP WRITING ACTIVITIES

WRITING FORMATS: GET CREATIVE!

Advertisements/Billboards

Advice

Announcements

Brochures

Book Jackets

Bumper Stickers

Commercials

Debates

Directions

Family Stories

Fairy Tales

Graffiti Walls

Interview Questions

Journals

Labels

Letters

Lists

Logos

Newspaper Articles

Observations Notes

Opinion

Poems

Postcards

Questionnaires

Recipes

Reminders

Riddles

Rules for a Game

Signs

Words of Wisdom



ST. LOUIS COUNTY PUBLIC LIBRARY SUPPORTS

EDUCATOR BUNDLES

Educators interested in requesting books to supplement their collection on a specific topic(s) can complete the form below.

- Requests should be made at least two weeks in advance of needing the material.
- The quantity requested may be altered by staff due to the availability of items in the system.
- Once the material has been gathered a notification will be sent.
- Pick-up and return of the material should be completed by the dates given.

SUMMER READING CLUB @ ST. LOUIS COUNTY LIBRARY

St. Louis County Library's Summer Reading Club runs June 1-August 5, 2023. Campers can participate on their own by picking up a log sheet at any St. Louis County Library branch or they can track their reading and activities online by visiting www.slcl.org/summer-reading. If camps are reading together and tracking minutes read as a group, they can contact their local St. Louis County Library branch to receive a group log sheet and register through the Youth Specialist/Librarian. If they are unsure of their closest branch, they can email kidzone@slcl.org.

CONTACT

Nicole Clawson
nclawson@slcl.org

ST. LOUIS PUBLIC LIBRARY SUPPORTS

EDUCATOR ACCOUNTS

St. Louis Public Library offers special library accounts for educators to check out library materials to use with youth. Camp staff qualify too! These accounts include 30 day checkout periods and the ability to borrow up to 100 items per checkout. You also receive a \$5 print/copier credit each month! Apply for an Educator account [here!](#)

BOOK COLLECTIONS

Let us know the topic or types of books you'd like, age range, and the number of titles needed, and staff will put together a custom collection for pick up! Please allow at least 2 weeks to prepare each book collection.

STAFF STORYTIME TRAINING

Looking to incorporate more engaging Storytime and literacy skills in your program? St. Louis Public Library offers free Storytime training for staff working with youth.

LIBRARY TOURS AND OUTREACH

Interested in a field trip to the library? Group tours are available at most library locations. Or we can bring the library to you with an outreach program!

SUMMER CHALLENGE

Interested in having your group complete the Summer Challenge? Kids and teens need to complete 5 activities to claim prizes! Activities include reading a book, playing in a city park, watching the stars at night, and playing a sport with friends. We can drop off activity logs, collect completed records, and deliver prizes for Summer Challenge finishers!

QUESTIONS?

Contact youthcamps@slpl.org for any questions or to request any of the resources above.

FERGUSON PUBLIC LIBRARY SUPPORTS

NEED BOOKS FOR THE SUMMER?

To get a collection of library books for your camp, a summer camp needs to be located in Ferguson and register for an institutional library card. Camps located outside of Ferguson are not eligible for institutional library cards from the Ferguson Municipal Public Library.

To get an institutional library card, a designated representative of the camp needs to come to the library with their picture ID, and something official with the camp's name and address (this could be official letterhead, a business license, non-profit designation, etc.). Once you have your card, our children's librarian will work with you to determine what books you need, how long you need them, and more. We can put together a collection of books on specific topics with advance notice.

SUMMER READING CHALLENGE

The Ferguson Municipal Public Library will hold their annual Summer Reading Challenge from May 27 until August 5. Camps located in Ferguson are welcome to participate! We can provide you with a small poster that you can use to log your campers' reading over the summer. At the end of camp, we can come with a surprise to help celebrate their success. We will also give you information to share with campers and their families about our individual reading challenge, in case they want to participate at home as well.

CONTACT

Amy Randazzo, Children's Services Librarian
arandazzo@fergusonlibrary.net

UNIVERSITY CITY PUBLIC LIBRARY SUPPORTS

NEED BOOKS FOR THE SUMMER?

The University City Public Library's summer reading program takes place from May 12 to August 4, 2023 with a variety of activities and camps, prizes to be earned, and grand prizes to be raffled off! Anyone who is interested in participating in our reading program needs a University City City library card at <https://pac.mlc.lib.mo.us/polaris/patronaccount/selfregister.aspx?ctx=15.1033.0.0.1>

Then, stop by the University City Library or download time sheets at <https://www.ucitylibrary.org/youth-summer-reading/> for all your campers to record their reading minutes to win great prizes.

Additional activities at the University City Public Library can also be found at: <https://www.ucitylibrary.org/youth-summer-reading/>

BOOK COLLECTIONS:

Once you have a University City Public Library card (<https://pac.mlc.lib.mo.us/polaris/patronaccount/selfregister.aspx?ctx=15.1033.0.0.1>), call our librarians at 314-727-3150 and they will be able to curate a selection of books for you based on topic and age. Please give them 48 hours to curate a collection and have it ready for you to pick up at the library.

With your library card, you can also browse their collection and put items on hold through their [online catalog](#).

NINE PBS RESOURCES

DRAWN IN

Have you heard about the new Nine PBS animated series, Drawn In? Drawn In is a series of epic adventure stories set in a bustling Midwestern city, St. Louis! It follows the exploits of four kids who unabashedly love comic books: Tyler Agbani, Nevaeh Campbell, Jady Harris, and Yeong-Ja "Grace" Park.

In every adventure, their real worlds collide with the comic world. Colorful heroes, villains, robots, and other fanciful creatures escape from the comic books' pages. The kids use problem-solving and literacy skills to set their world right again from cartoon mayhem!

Check out the following Drawn In resources:

- Animated video shorts live on Channel 9 or at <https://www.youtube.com/watch?v=XScfVyZhv3w>
- Print and digital comic books. In your summer literacy kit, each of your campers can read and then take home the first four comic books.
- Drawn In resources, curriculum information and ideas, coloring sheets, educational games, and so much more can be found at: <https://www.ninepbs.org/drawnin/>

PBS KIDS EDUCATOR TOOLKIT

[Want to explore other PBS Kids shows and content? Visit](https://www.ninepbs.org/learningtoolkit/)

<https://www.ninepbs.org/learningtoolkit/>, and download educational content, games, and learning resources.

TEACHING IN ROOM 9

Check out Teaching in Room 9 too. As a service to the entire community, Nine PBS broadcasts weekday lessons from area teachers. With [Teaching in Room 9](#), children get quality instructions in the fundamentals of reading and math, letters and sounds, friends and feelings, art, movement, and science. Watch live or stream on Nine PBS's YouTube channel.

Did you know you can watch PBS KIDS ANYTIME for free? Twenty-four hours, seven days a week, enjoy PBS Kids on Nine PBS (9.1), Nine PBS KIDS 24/7 channel (9.2), and the PBS App (on mobile and connected-TV devices), plus Spectrum digital cable and streaming on DirecTV Stream and YouTube TV.



Head to the Museum on Wednesdays and Fridays every week in June and July for summer fun. Enjoy a variety of family activities, including crafts, performances, and scavenger hunts on Wednesdays, and then visit us again on Fridays for Storytelling in the Museum and Cuentos en el Museo programs at 10:30am, followed by a two-hour drop-in craft workshop. The Summer Family Fun Series is great for children ages 2–12!

June 2–July 28, 2023 | Wednesdays and Fridays | 10am–1pm

FRIDAY, JUNE 2 | Storytelling in the Museum:
Pride Month Stories + Craft Workshop

WEDNESDAY, JUNE 7 | Japanese St. Louis
This program is presented in collaboration with Japan America Society.

FRIDAY, JUNE 9 | Storytelling in the Museum:
Prehistoric Animals + Craft Workshop

WEDNESDAY, JUNE 14 | Juneteenth and Black Music Month
This program is presented in collaboration with Fundisha Enterprises.

FRIDAY, JUNE 16 | Storytelling in the Museum:
Juneteenth + Craft Workshop

WEDNESDAY, JUNE 21 | Happy Birthday, History Clubhouse!

FRIDAY, JUNE 23 | Cuentos en el Museo:
Una día en el Zoológico / A Day at the Zoo + Craft Workshop

WEDNESDAY, JUNE 28 | Decades

FRIDAY, JUNE 30 | Storytelling in the Museum:
Chill Summer + Craft Workshop

WEDNESDAY, JULY 5 | Soy St. Louis / I Am St. Louis
This program is offered in English and Spanish.

FRIDAY, JULY 7 | Storytelling in the Museum:
Outer Space + Craft Workshop

WEDNESDAY, JULY 12 | German St. Louis
This program is presented in collaboration with the German Language Association and German Cultural Society of St. Louis.

FRIDAY, JULY 14 | Storytelling in the Museum:
Childhood Faves + Craft Workshop

WEDNESDAY, JULY 19 | Chinese St. Louis
This program is presented in collaboration with the Chinese Language School and Chinese Modern Language School.

FRIDAY, JULY 21 | Storytelling in the Museum:
Art + Craft Workshop

WEDNESDAY, JULY 26 | Back to School Bash

FRIDAY, JULY 28 | Cuentos en el Museo:
Mascotas/Pets + Craft Workshop



Learn more at
mohistory.org/summer-family-fun

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Rudolph and Mary Frances Wise Endowment Fund



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**FIND
YOURSELF
HERE.**

ONE-ON-ONE TUTORING

HAVE A CAMPER STRUGGLING TO READ WHO NEEDS ADDITIONAL SUPPORT?

The following are free, one-on-one literacy tutoring services for campers during the camp day and for families after camp and during the weekends.

GATEWAY REGION YMCA:

You can register online for a literacy tutor at:

https://operations.daxko.com/Online/4034/ProgramsV2/Search.mvc?category_ids=TAG5521&_ga=2.5187891.1620690120.1678738864-299641966.1678738864

HOPE EDUCATION:

Register at: <https://www.hopeeducationstl.org/student-sign-up>

STL SMART KIDS:

Register at: <https://smartkidsinc.org/the-tutor-me-program/>

UNIVERSITY OF MISSOURI- ST. LOUIS' LITERACY CLINIC

Register at: <https://coe.umsl.edu/w2/initiatives/literacy/sessions.html>

BOOK BUDDIES

Perhaps your camper just needs additional time to read. The St. Louis Public Library and the St. Louis County Library virtually pair your camper with a high school reading buddy!

ST. LOUIS COUNTY LIBRARY BOOK BUDDIES

Learn more at: <https://www.slcl.org/content/book-buddies>

ST. LOUIS PUBLIC LIBRARY BOOK BUDDIES

Learn more at: <https://www.slpl.org/book-buddies/>



SUMMER LITERACY GAMES

20

23

PRE-PURCHASED LITERACY GAMES

SCRABBLE SLAM (ALL AGES)

- There are many variations for using this deck of cards, from letter recognition to playing a game similar to Scrabble. We recommend teaching the whole group and then working in small groups.

WORD FAMILY GO FISH (K-2)

- Students identify rhyming words with common ending sounds.
- 2-6 players

WORD FAMILY DICE (K-4)

- Contains 17 dice with 102 letter combinations!
- 1-4 players

POP FOR SIGHT WORDS (K-3)

- Contains 92 words in each game pack, two packs included.
- 1-4 players

Need help identifying games to select for each day of the week?
Use a sample schedule like the one below to help you plan out your
games to help keep things fresh for campers!

CAMP NAME	CAMP COUNSELOR NAME
TOTAL NUMBER OF CAMPERS	CAMP LOCATION

DATE	LITERACY GAMES
MONDAY	<p>FLASHCARD GAMES:</p> <ul style="list-style-type: none"> - SUMMER SUN! SUMMER FUN! GAME - SPEED PILE
TUESDAY	<p>PRE-PURCHASED LITERACY GAMES:</p> <ul style="list-style-type: none"> - SCRABBLE SLAM, WORD FAMILY GO FISH, WORD FAMILY DICE, POP FOR SIGHT WORDS. SWITCH GROUP GAMES THE NEXT TIME YOU PLAY!
WEDNESDAY	<p>FLASHCARD GAMES:</p> <ul style="list-style-type: none"> - RACE AROUND THE ROOM - TAP IN, TAP OUT
THURSDAY	<p>PRE-PURCHASED LITERACY GAMES:</p> <ul style="list-style-type: none"> - SCRABBLE SLAM, WORD FAMILY GO FISH, WORD FAMILY DICE, POP FOR SIGHT WORDS. SWITCH GROUP GAMES THE NEXT TIME YOU PLAY!
FRIDAY	<p>FLASHCARD GAMES:</p> <ul style="list-style-type: none"> - FLY SWATTER - CLIMB THE STAIRS

Need help identifying games to select for each day of the week?
 Use a sample schedule like the one below to help you plan out your
 games to help keep things fresh for campers!

CAMP NAME	CAMP COUNSELOR NAME
TOTAL NUMBER OF CAMPERS	CAMP LOCATION

DATE	LITERACY GAMES
MONDAY	
TUESDAY	
WEDNESDAY	
THURSDAY	
FRIDAY	

TAP IN / TAP OUT

- Is there a location at camp that campers walk past multiple times a day? A room? The front door? The water fountain? Have a letter of the day. Based on the child's literacy level, they must tap in and tap out each time they pass the card hung at that location. Ideas for each letter range in difficulty.
 - Name the letter
 - Say the letter sound
 - Name a word that begins with this letter
 - Name a word that ends with this letter
 - Spell a word that begins with this letter

TIMED PILES

- Give campers their own set of flashcards. They can cut out the flashcards themselves and store in an envelope with their name. Have them create two piles: I KNOW WELL and I'M NOT SURE YET. Set a timer. Have them quiz themselves on the flashcards as fast as they can sorting the cards into the appropriate pile. Have them keep track of whether their count of cards in the I'M NOT SURE YET pile goes down over time.

BEANBAG TOSS

- Place flashcards on the floor. Campers toss a bean bag or small stuffed animal towards the cards. Whichever flashcard it lands closest to is identified and then collected. Continue until all the cards are collected.

CLIMB THE STAIRS

- Have stairs at your camp location? Place a flashcard on every step. As campers climb the steps have them identify each card. How many steps can they climb before missing one?

FLY SWATTER GAME

- Find two fly swatters from a local dollar store or around camp. If you can't find one, pretend a stick or other object is a fly swatter. Tape a variety of letters or sight words to a wall or whiteboard. Two students compete. The camp counselor calls out the name of a letter, letter sound, sight word, etc. The first student to run up and "swat the fly" correctly wins!

RACE AROUND THE ROOM

- Hang up flashcards around the room. When you call out a letter or sight word, two students race to tap the correct flashcard. The first team to tap the correct flashcard gets a point.

SIGHT WORD KARATE

- Campers stand in their own area. Counselor will show the sight word one at a time. Campers will then punch the air for each letter of the word as they say that letter, then say the word. (Example: s*e*e see)

SIGHT WORD DASH

- Materials Needed: sidewalk chalk, large sight word cards, cones
- Make 2-4 teams and line campers up by the cones placed out. Place cones at one side and sidewalk chalk on the other side.
- Counselor will show a sight word.
- Campers at the front of the line will call out the word. Once they get the word correct, the camper will run to the sidewalk chalk and write the word as they spell it out loud. Campers will run back to their team and get in the back of the line.
- Counselor will show the next word to the campers. Campers will repeat the above directions.
- Modifications:
 - Use letters instead of words
 - Use a whiteboard instead of chalk!

WORDS AND HOOPS

- Materials Needed: basketball, basketball goal, word list
- Split campers into teams or keep them as individuals
- Counselor will call out a word and campers will say the sounds or syllables. OR Counselor will show a word and campers will read the word.
- If campers sound out or say the word correctly, they will get to take a shot.
- Campers get a point for correct sounds/words and made shot.
- Modifications:
 - If no goal is available, use a clean empty trashcan or bucket.

RACE TO MAKE A WORD

- Materials Needed: letter cards, cones, sidewalk chalk or large chart paper and markers
- Split campers into teams. Set 2 cones for each team in front of each other 20 or more feet from each other. Teams will be at one cone, letter cards will be laid out at the other cone.
- One camper from each team will run down to the letter cards, make a word, write the word, and then run back to their team and get in line.
- The next camper will run to the cards and repeat.
- At the end of the game, campers can run down, read the words on their teams list, run back and have the other team members do the same.

MATCHY MATCHY

- Materials Needed: paper plates or construction paper with rhyming words (one word on each plate/paper)
- Campers can play in teams or as individuals
- Counselor will lay out the plates/paper face down spread out over the field or room
- Campers will race one at a time (or one from each team at a time) and flip over two plates/papers. If the words rhyme, camper keeps the match and takes it back to their team, then the next person goes.
- If the words do not match, campers place them back down and run back to their team, then the next person goes.
- Continue play until all words have been matched!

SYLLABLE BOUNCE

- Materials Needed: one ball per camper, multisyllabic word list
- Have campers find a spot on their own with a ball.
- Counselor calls out a multisyllabic word, campers bounce the ball for each syllable in the word as they say each syllable.
- Repeat with different words.
- Modifications:
 - If balls are not available, campers can stomp, clap, jump, squat, or do sit ups for each sound.

SIGHT WORD SOCCER

- Materials Needed: soccer balls, cones, sight word cards
- OPTION 1:
 - Set up cones in various places with sight words taped to them. Campers kick the ball to each cone, stopping at the cone to call out the word.
- OPTION 2:
 - Set up the sight word cards in a row at one end of the room/field. Put campers into two teams at the other end of the room/field.
 - Counselor will call out one word from the cards.
 - Camper will kick the ball to that word card. If the camper is successful, they score a goal.

DIRECTIONS: Select from your stack of flashcards and write in each box a single flashcard. When the caller calls out a flashcard, if you have that on your gameboard, cover that box. First to five in a row wins!

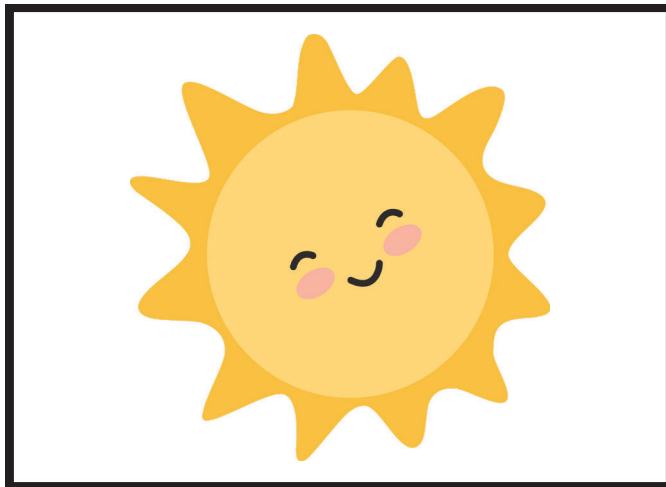
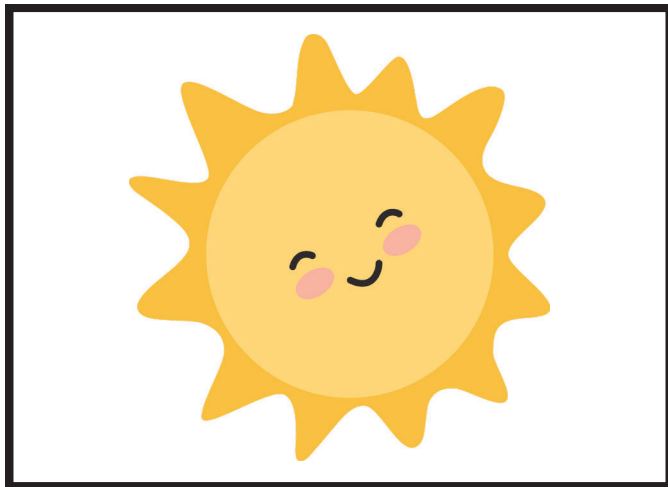
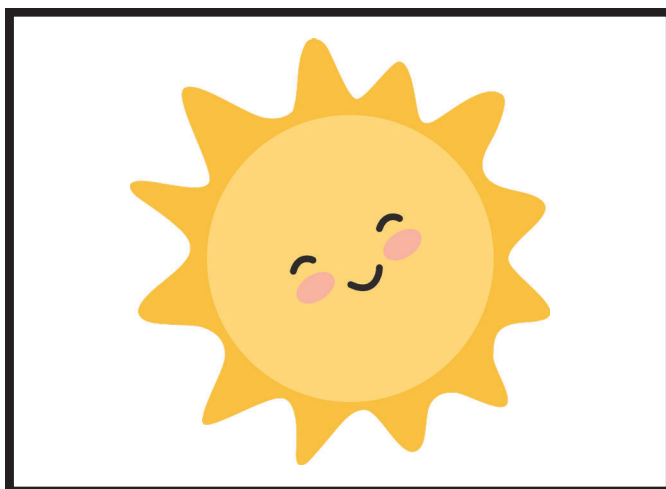
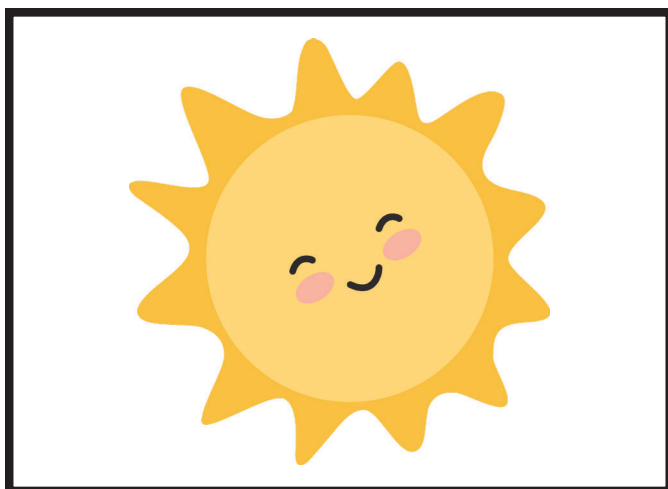
		FREE SPACE		

MATERIALS NEEDED:

- 1 DIE PER SET OF PLAYERS
- 1 SET OF FLASHCARDS
- 1 ADDED SUMMER SUN SET OF FLASHCARDS MIXED IN

DIRECTIONS FOR PLAY:

- Place the stack of cards face down in the center of the playing area
- The first player rolls the die. They draw and read one card at a time until they have reached the number rolled on the die. (If the player rolls a 3, they must draw and read a total of 3 cards.)
- If the player only draws and reads regular flashcards, they keep all of the cards.
- But... if a player rolls a "Summer Sun! Summer Fun!" card at any point in their turn, they must put back the same number of flashcards, along with the "Summer Sun! Summer Fun!" card into the discard pile. (If the player rolled a 3, they must put back 3 of their flashcards plus the sun card into the discard pile). All players must shout, "Summer Sun! Summer Fun!" while the player returns their flashcards.
- The player with the most flashcards at the end of the game is the winner!





Turn The Page STL



SUMMER LEARNING WORK TEAM REPORT